

2017

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Maine

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publically available on **September 26, 2017**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

### College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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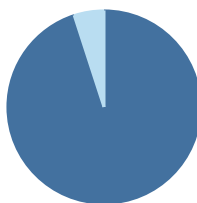
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**33,277** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

### Class of 2017

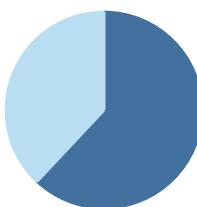
SAT Takers <sup>1</sup>	13,826
High School Graduates <sup>2</sup>	14,624
SAT Participation Rate	95%



95% of graduates in the class of 2017 took the SAT during high school

### Class of 2018

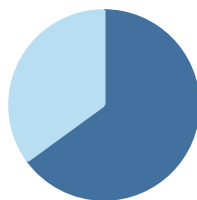
PSAT/NMSQT Takers <sup>3</sup>	9,833
11th-Grade Enrollment <sup>2</sup>	15,927
Participation Rate	62%



62% of 11th graders took the PSAT/NMSQT last fall

### Class of 2019

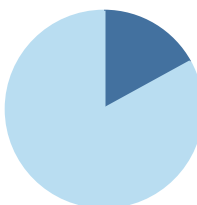
PSAT/NMSQT or PSAT 10 Takers <sup>3</sup>	10,534
10th-Grade Enrollment <sup>2</sup>	16,127
Participation Rate	65%



65% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

### Class of 2020

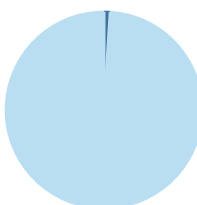
PSAT 8/9 Takers <sup>3</sup>	2,666
9th-Grade Enrollment <sup>2</sup>	15,695
Participation Rate	17%



17% of 9th graders took the PSAT 8/9 in 2016-17

### Class of 2021

PSAT 8/9 Takers <sup>3</sup>	199
8th-Grade Enrollment <sup>2</sup>	14,139
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2016-17

<sup>1</sup> Reflects 2017 high school graduates who took the new SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2016-17 school year.

**SAT Participation and Performance**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	13,826		1012	513	499	37%	63%	39%	35%
Took Essay <sup>1</sup>	13,119	95%	1018	516	502	38%	64%	40%	34%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	158	1%	896	456	440	15%	39%	18%	58%
Asian	428	3%	1140	536	603	60%	72%	73%	14%
Black/African American	396	3%	894	451	442	16%	38%	19%	59%
Hispanic/Latino	337	2%	1004	512	493	33%	63%	36%	34%
Native Hawaiian/Other Pacific Islander	5	0%							
White	10,680	77%	1033	525	508	41%	68%	42%	31%
Two or More Races	235	2%	1090	556	534	50%	82%	52%	16%
No Response	1,587	11%	868	441	427	12%	34%	14%	65%

Sex	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	6,660	48%	1020	523	496	36%	67%	38%	31%
Male	7,166	52%	1006	504	502	37%	59%	40%	38%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	11,318	82%	1029	524	506	40%	67%	41%	31%
English and Another Language	652	5%	982	493	488	31%	53%	35%	43%
Another Language	585	4%	1035	490	545	40%	54%	54%	32%
No Response	1,271	9%	866	440	426	13%	32%	14%	66%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	316	2%	889	444	445	13%	35%	19%	59%
High School Diploma	3,572	26%	971	494	478	27%	57%	29%	41%
Associate Degree	1,199	9%	1023	519	504	36%	69%	39%	29%
Bachelor's Degree	3,507	25%	1097	555	542	54%	81%	56%	17%
Graduate Degree	2,040	15%	1165	589	575	68%	87%	71%	11%
No Response	3,192	23%	876	445	431	13%	35%	15%	63%

SAT Fee Waiver	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	911	7%	1027	521	506	37%	68%	39%	30%
Did not use	12,915	93%	1011	513	499	37%	63%	39%	35%

<sup>1</sup> Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance Continued**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	642	5%	1248	631	618	85%	95%	86%	5%
A (93–96)	2,253	16%	1169	591	578	72%	90%	73%	8%
A- (90–92)	2,233	16%	1091	552	538	54%	82%	56%	16%
B (80–89)	5,568	40%	970	492	477	26%	58%	28%	40%
C (70–79)	1,210	9%	864	440	424	7%	30%	9%	68%
D, E, or F (below 70)	99	1%	808	408	400	4%	13%	4%	87%
No Response	1,821	13%	879	446	433	14%	35%	16%	63%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	1,105	8%	1237	622	615	82%	95%	83%	4%
Second Tenth	782	6%	1128	569	559	64%	88%	66%	10%
Second Fifth	668	5%	1053	534	518	44%	78%	46%	21%
Final Three-Fifths	604	4%	963	488	475	23%	57%	26%	40%
No Response	10,667	77%	981	498	483	31%	57%	33%	41%

Took the PSAT/NMSQT <sup>1</sup>	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	7,324	53%	1070	543	527	48%	75%	50%	23%
As a Junior	1,470	11%	1014	509	505	38%	61%	42%	34%
As a Sophomore or Younger	2,897	21%	948	483	465	23%	51%	25%	48%
Never Took PSAT/NMSQT	2,135	15%	902	456	446	17%	39%	20%	58%

<sup>1</sup> Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

### SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score		ERW		Math			
1400–1600	408	700–800	599	4%	568	4%	
1200–1390	2,159	16%	600–690	2,506	18%	1,921	14%
1000–1190	4,704	34%	500–590	4,651	34%	4,704	34%
800–990	4,514	33%	400–490	4,117	30%	4,284	31%
600–790	1,957	14%	300–390	1,850	13%	2,172	16%
400–590	84		200–290	103		177	
Mean	1012		Mean	513		499	
SD	198		SD	104		106	

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	707	784
30–34.5	2,558	2,749
25–29.5	5,147	4,709
20–24.5	3,712	4,102
15–19.5	1,544	1,361
10–14.5	158	121
Mean	26	26
SD	5	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	829	675	568
30–34.5	2,564	2,822	1,921
25–29.5	4,751	4,358	4,704
20–24.5	4,059	3,792	4,284
15–19.5	1,521	1,977	2,172
10–14.5	102	202	177
Mean	26	25	25
SD	5	6	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	1,177	938	1,228	962	767	1,028	869
10–12	4,568	3,135	3,744	2,975	3,019	3,607	2,709
7–9	4,539	6,389	5,795	4,679	5,623	5,178	5,411
4–6	2,806	3,150	2,485	3,651	3,907	2,884	4,045
1–3	736	214	574	1,559	510	1,129	792
Mean	9	8	9	8	8	8	8
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	166	727	3,235	3,157	3,305	1,429	1,100	5	1
Analysis	80	361	1,154	1,846	2,644	2,291	4,743	4	1
Writing	145	622	3,156	2,828	3,304	1,563	1,501	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Intended College Major and Degree-Level Goal**

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	155	1%	965	490	475
Architecture and Related Services	145	1%	1069	536	534
Area, Ethnic, Cultural, and Gender Studies	19	0%	1029	548	481
Biological and Biomedical Sciences	665	6%	1105	563	542
Business, Management, Marketing, and Related Support Serv...	826	7%	1070	535	535
Communication, Journalism, and Related Programs	182	2%	1074	561	513
Computer and Information Sciences and Support Services	321	3%	1082	541	541
Military Technologies	71	1%	921	466	455
Construction Trades, General	5	0%			
Education	468	4%	1006	515	491
Engineering	1,213	11%	1084	535	550
Engineering Technologies/Technicians	149	1%	1007	506	500
English Language and Literature/Letters	138	1%	1076	570	506
Family and Consumer Sciences/Human Sciences	27	0%	1008	518	490
Foreign Languages and Literatures, General	68	1%	1180	612	568
Health Professions and Related Clinical Sciences	1,767	16%	1024	520	505
History, General	97	1%	1085	561	524
Legal Studies, General	160	1%	1092	559	533
Liberal Arts and Sciences, General Studies and Humanities	79	1%	1158	603	555
Library Science/Librarianship	1	0%			
Mathematics and Statistics	42	0%	1296	625	670
Mechanic and Repair Technologies/Technicians	14	0%	915	458	457
Multi/Interdisciplinary Studies	22	0%	1128	569	559
Natural Resources and Conservation	148	1%	993	500	492
Parks, Recreation and Leisure Studies	118	1%	985	498	487
Personal And Culinary Services, General	65	1%	930	479	452
Philosophy and Religious Studies	28	0%	973	506	466
Physical Sciences	159	1%	1170	589	582
Precision Production	3	0%			
Psychology, General	379	3%	1051	543	509
Public Administration and Social Service Professions	54	0%	991	526	465
Security and Protective Services	449	4%	960	485	474
Social Sciences	222	2%	1137	588	549
Theology and Religious Vocations	16	0%	1115	583	532
Transportation and Materials Moving	4	0%			
Visual and Performing Arts, General	751	7%	1032	535	496
Other	479	4%	920	465	455
Undecided	1,556	14%	1024	519	505
<b>Degree-Level Goal</b>					
Certificate Program	65	1%	941	477	464
Associate Degree	131	2%	936	471	465
Bachelor's Degree	1,808	32%	1060	537	523
Master's Degree	1,600	29%	1130	572	559
Doctoral or Related Degree	1,066	19%	1188	601	587
Other	36	1%	938	479	459
Undecided	867	16%	1093	555	538



**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Maine**

Of the 13,826 students from Maine who took the SAT, 5,354 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,170 institutions received score reports from Maine students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Maine	ME	Public College	2,176	40.6%
University of Southern Maine	ME	Public College	943	17.6%
University of New Hampshire	NH	Public College	807	15.1%
University of New England	ME	Private College	646	12.1%
University of Vermont	VT	Public College	570	10.6%
Northeastern University	MA	Private College	532	9.9%
Husson University	ME	Private College	487	9.1%
Boston University	MA	Private College	439	8.2%
Colby College	ME	Private College	420	7.8%
University of Massachusetts Amherst	MA	Public College	338	6.3%
University of Maine at Farmington	ME	Public College	294	5.5%
University of Rhode Island	RI	Public College	280	5.2%
University of Connecticut	CT	Public College	257	4.8%
NCAA Eligibility Center	IN	Public College	253	4.7%
Boston College	MA	Private College	250	4.7%
Worcester Polytechnic Institute	MA	Private College	242	4.5%
Maine Maritime Academy	ME	Public College	240	4.5%
Saint Joseph's College of Maine	ME	Private College	222	4.1%
Tufts University	MA	Private College	220	4.1%
Bowdoin College	ME	Private College	216	4.0%
Wentworth Institute of Technology	MA	Private College	210	3.9%
Fordham University	NY	Private College	202	3.8%
Rensselaer Polytechnic Institute	NY	Private College	196	3.7%
Southern Maine Community College	ME	Public College	193	3.6%
Syracuse University	NY	Private College	187	3.5%
New York University	NY	Private College	187	3.5%
Quinnipiac University	CT	Private College	184	3.4%
Bates College	ME	Private College	178	3.3%
Bentley University	MA	Private College	162	3.0%
Endicott College	MA	Private College	160	3.0%
Dartmouth College	NH	Private College	157	2.9%
Cornell University	NY	Private College	148	2.8%
Wheaton College	MA	Private College	146	2.7%
Harvard College	MA	Private College	134	2.5%
Brown University	RI	Private College	133	2.5%
Roger Williams University	RI	Private College	132	2.5%
Middlebury College	VT	Private College	130	2.4%
Merrimack College	MA	Private College	129	2.4%
Thomas College	ME	Private College	129	2.4%
Keene State College	NH	Public College	128	2.4%
Rochester Institute of Technology	NY	Private College	127	2.4%
Penn State University Park	PA	Public College	126	2.4%
Saint Anselm College	NH	Private College	126	2.4%
Suffolk University	MA	Private College	125	2.3%
Clark University	MA	Private College	123	2.3%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	21,136	957	483	474	
PSAT/NMSQT	20,320	957	483	474	
PSAT 10	819	961	490	471	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	10,378	50%	965	493	472
Male	10,507	50%	951	475	477

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	10,534	50%	931	470	461	38%	65%	42%	31%
11th Grade	9,836	47%	991	501	489	38%	66%	41%	31%
Other/No Response	766	4%	888	433	455				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	328	2%	852	428	425
Asian	681	3%	1020	474	546
Black/African American	459	2%	850	426	424
Hispanic/Latino	632	3%	914	465	449
Native Hawaiian/Other Pacific Islander	18	0%	859	417	443
White	15,952	75%	973	494	479
Two or More Races	774	4%	947	481	466
No Response	2,292	11%	880	438	442

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	189	2%	823	411	412	17%	38%	18%	61%
Asian	267	3%	975	460	515	46%	58%	67%	20%
Black/African American	187	2%	817	410	407	15%	38%	16%	61%
Hispanic/Latino	354	3%	892	452	439	27%	56%	29%	42%
Native Hawaiian/Other Pacific Islander	15	0%	847	409	437	27%	40%	27%	60%
White	7,858	75%	944	478	466	41%	69%	45%	28%
Two or More Races	426	4%	917	464	454	34%	62%	37%	35%
No Response	1,238	12%	886	445	441	29%	54%	33%	42%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	127	1%	898	451	446	18%	44%	21%	53%
Asian	392	4%	1053	484	569	47%	56%	70%	21%
Black/African American	249	3%	878	441	436	11%	43%	13%	55%
Hispanic/Latino	260	3%	947	484	463	30%	57%	33%	40%
Native Hawaiian/Other Pacific Islander	3	0%							
White	7,655	78%	1004	511	494	41%	70%	43%	28%
Two or More Races	327	3%	987	504	483	39%	69%	41%	29%
No Response	823	8%	896	452	444	20%	46%	23%	51%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,490	81%	935	474	462	39%	67%	42%	30%
English and Another Language	566	5%	900	450	450	31%	56%	36%	39%
Another Language	271	3%	927	439	488	35%	52%	54%	30%
No Response	1,207	11%	912	459	454	35%	60%	39%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	8,422	86%	997	507	490	40%	69%	42%	29%
English and Another Language	498	5%	945	474	471	28%	54%	33%	41%
Another Language	516	5%	984	460	523	34%	47%	52%	35%
No Response	400	4%	912	457	454	22%	49%	25%	48%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	325	3%	817	408	410	12%	35%	17%	60%
High School Diploma	3,129	30%	876	441	435	25%	54%	28%	42%
Associate Degree	771	7%	916	461	455	34%	64%	39%	31%
Bachelor's Degree	2,949	28%	979	495	484	51%	77%	54%	20%
Graduate Degree	1,484	14%	1027	523	503	60%	82%	63%	15%
No Response	1,876	18%	896	450	446	31%	57%	35%	39%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	222	2%	876	435	441	14%	34%	22%	59%
High School Diploma	2,929	30%	933	471	462	25%	55%	28%	42%
Associate Degree	842	9%	970	492	478	34%	64%	37%	33%
Bachelor's Degree	3,031	31%	1037	525	512	48%	77%	51%	20%
Graduate Degree	1,694	17%	1099	560	539	62%	85%	63%	13%
No Response	1,118	11%	888	446	442	18%	44%	21%	52%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	473	4%	1115	566	549	79%	88%	80%	11%
A (93–96)	1,960	19%	1040	528	512	68%	88%	70%	10%
A- (90–92)	1,823	17%	973	491	482	52%	79%	56%	17%
B (80–89)	3,927	37%	873	440	433	21%	54%	26%	42%
C (70–79)	772	7%	796	401	395	6%	31%	9%	66%
D, E, or F (below 70)	88	1%	758	384	374	6%	23%	8%	75%
No Response	1,491	14%	909	458	452	34%	60%	38%	36%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	511	5%	1208	611	597	82%	94%	83%	5%
A (93–96)	1,836	19%	1107	561	546	67%	88%	69%	10%
A- (90–92)	1,879	19%	1033	523	510	49%	79%	53%	17%
B (80–89)	4,102	42%	937	474	462	24%	57%	27%	39%
C (70–79)	773	8%	845	427	418	7%	31%	9%	67%
D, E, or F (below 70)	77	1%	808	409	400	5%	19%	9%	77%
No Response	658	7%	903	455	449	21%	47%	26%	49%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	2,997	878	446	432	
Fall	2,566	873	443	430	
Spring	431	907	463	444	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	1,450	49%	890	459	432
Male	1,497	51%	867	434	433

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	199	7%	866	445	421	41%	74%	43%	24%
9th Grade	2,666	89%	881	447	434	40%	67%	43%	29%
Other / No Response	132	4%	823	422	401				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	60	2%	757	380	377
Asian	108	4%	944	442	502
Black/African American	33	1%	830	423	407
Hispanic/Latino	109	4%	862	435	427
Native Hawaiian/Other Pacific Islander	4	0%			
White	2,256	75%	888	453	435
Two or More Races	133	4%	877	447	431
No Response	294	10%	807	409	397

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	3%							
Asian	5	3%							
Black/African American	4	2%							
Hispanic/Latino	7	4%							
Native Hawaiian/Other Pacific Islander	1	1%							
White	162	81%	873	448	424	44%	77%	46%	22%
Two or More Races	6	3%							
No Response	9	5%							

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	50	2%	762	380	382	12%	28%	16%	68%
Asian	101	4%	948	441	507	56%	66%	81%	9%
Black/African American	29	1%	837	426	410	24%	59%	24%	41%
Hispanic/Latino	98	4%	866	435	431	32%	59%	38%	35%
Native Hawaiian/Other Pacific Islander	3	0%							
White	2,019	76%	892	455	437	42%	72%	45%	26%
Two or More Races	121	5%	879	447	432	37%	68%	40%	29%
No Response	245	9%	800	405	395	21%	46%	24%	51%

<sup>1</sup>Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	188	94%	866	445	420	41%	75%	43%	23%
English and Another Language	6	3%							
Another Language	3	2%							
No Response	2	1%							

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
English Only	2,315	87%	888	452	436	41%	70%	44%	27%
English and Another Language	149	6%	821	415	407	26%	52%	33%	41%
Another Language	80	3%	924	430	495	49%	60%	69%	20%
No Response	122	5%	795	401	394	19%	45%	24%	50%

**High School Grade Point Average**

8th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	6	3%							
A (93–96)	69	35%	911	466	445	61%	88%	62%	10%
A- (90–92)	41	21%	866	444	421	34%	80%	34%	20%
B (80–89)	58	29%	770	394	376	14%	48%	16%	50%
C (70–79)	4	2%							
D, E, or F (below 70)	0								
No Response	21	11%	948	494	454	57%	90%	62%	5%

9th Grade	Test Takers		Total	Mean Score			Met Benchmarks		
	Number	Percent		ERW	Math	Both	ERW	Math	None
A+ (97–100)	83	3%	1024	517	507	76%	82%	78%	16%
A (93–96)	544	20%	985	502	483	68%	89%	70%	9%
A- (90–92)	517	19%	920	465	455	52%	80%	56%	16%
B (80–89)	1,064	40%	835	424	411	26%	59%	30%	37%
C (70–79)	211	8%	767	391	377	11%	38%	14%	59%
D, E, or F (below 70)	36	1%	741	377	364	8%	36%	8%	64%
No Response	211	8%	832	420	413	25%	53%	32%	40%

<sup>1</sup> Based on grade-level benchmarks.